

SAMPLE LESSON PLAN FORMAT: UNMOUNTED

TOPIC:

TIME:

INSTRUCTORS' NAME:

INSTRUCTORS' RATING:

STUDENT NAMES, AGE, RATING:

EQUIPMENT:

ASSISTANCE NEEDED:

REFERENCES:

NEW VOCABULARY:

I. OBJECTIVES

- A. To Understand
- B. To Become Aware
- C. To Examine
- D. To Evaluate

II. HANDS ON WHENEVER POSSIBLE. FOCUS QUESTION/ACTIVITY

- A. DEMONSTRATION
- B. ROLE PLAY / SKIT
- C. DIAGRAM - OVERVIEW OF THE CONCEPT

III. DISCUSSION

- A. How/Why
- B. How Did
- C. Why Did
- D. Who Did
- E. Where Did
- F. What do you think?

IV. FOR FURTHER INQUIRY

- A. What might happen if...
- B. What might have caused ?

V. EXTENSION ACTIVITY

- A. Assign specific project
- B. Assign reading I research
- C. Follow activity with a specific action

VI. FOLLOW-UP QUESTION